KHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_

**NOTES ON THE CONSTITUTION: SO NEAR TO PERFECTION**

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| **POWERPOINT FRAME NUMBER** | **NOTES OR ANSWERS TO QUESTIONS:** |
| **1. Title Frame** | The Constitution: So Near to Perfection |
| **2. Write out the four guiding questions to Unit Two, on the US Constitution’s design, in the space provided here.**  **(1)**  **(2)** | (3)  (4) |
| **3. Identify three (3) guiding themes to the US Constitution which are described in this frame. Define the significance of each.** |  |
| **4. Identify three (3) aspects of the US Constitution which limit the power of the government and explain how they work.** |  |
| **5. What are the six (6) established goals of the US Constitution, according to the Preamble of the document?**  **5 (continued…). What are the six (6) established goals of the US Constitution, according to the Preamble of the document?** |  |
| **6. List and differentiate between four (4) types of powers which the federal government possesses.** |  |
| **7. List three (3) different powers which are specifically denied to the federal government by the Constitution and define each.** |  |
| **8. Which amendment to the Constitution reserves powers to the states? What specific examples can you provide of powers reserved to the states?** |  |
| **9. List three (3) specific powers which are denied to the states by the United States Constitution.** |  |
| **10. Write out the so-called “Supremacy Clause” of the Constitution in the space provided here. Then, provide three examples of how the supremacy clause has been demonstratively proven as empowering the federal government over the states.** |  |
| **11. SUBTITLE FRAME.** | The US Constitution: The Preamble and the Articles of the Constitution |
| **12. In your own words, describe any three (3) purposes of the Founding Fathers in writing the US Constitution.** |  |
| **13. What branch of the government was created by Article One of the Constitution? Describe how the “Great Compromise” of the Constitutional Convention influenced the make-up of our Congress today.** |  |
| **14. What branch of the government is established by Article II of the Constitution? List three ways that the power of the President was limited in order to prevent the President from becoming a tyrant.** |  |
| **15. What branch of the Constitution is established by Article III of the Constitution? How many justices are there on the Supreme Court?** |  |
| **16. What is the purpose of the system of checks and balances in the US Constitution? Provide at least one example of a check held by each branch of the US government over one of the others.** |  |
| **17. Write out five basic rules for the manner in which the states must interact with each other. What is the basic rule for the interactions between the states?** |  |
| **18. What does Article V of the Constitution allow? How many times has this provision been taken advantage of?** |  |
| **19. Describe two ways an amendment to the Constitution can be proposed.** |  |
| **20. Describe two ways an amendment to the Constitution can be ratified.** |  |
| **21. What does Article VI say about the relationship between the national government and the state governments?** |  |
| **22. How many states were required to ratify the Constitution of the United States before it became the law of the land?** |  |